

Wednesday 22<sup>nd</sup> April 2020

Good morning Class 5!



## Answers

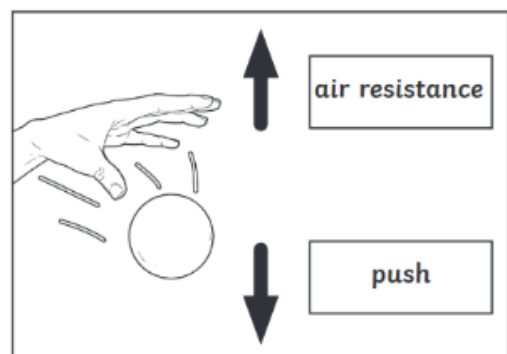
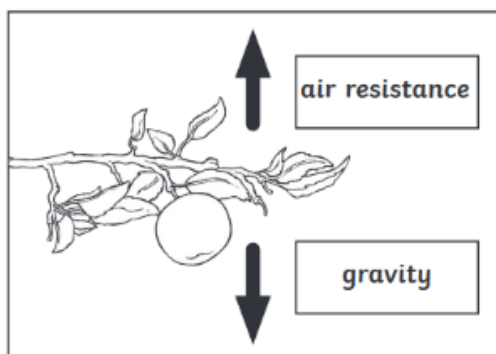
Here are the answers for yesterday's work.

## Maths

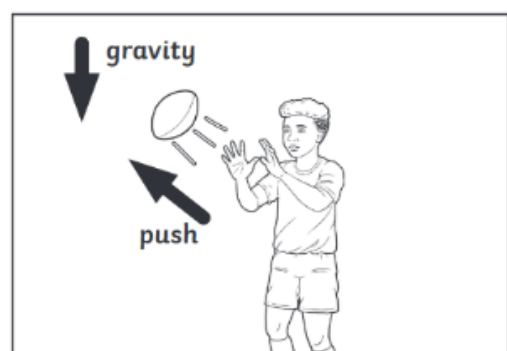
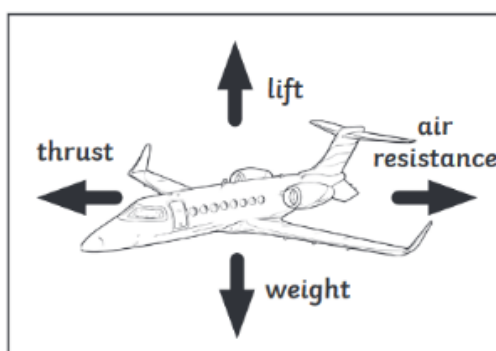
$4 \times 10 = 40$	$23 \times 10 = 230$	$2.3 \times 10 = 23$	$5.06 \times 10 \times 10 = 506$
$3 \times 10 = 30$	$42 \times 10 = 420$	$0.4 \times 10 = 4$	$8.32 \times 100 = 832$
$7 \times 10 = 70$	$134 \times 10 = 1340$	$45.2 \times 100 = 4520$	$8.04 \times 1000 = 8040$
$9 \times 10 = 90$	$45 \times 100 = 4500$	$78.3 \times 10 = 783$	$0.03 \times 100 = 3$
$13 \times 10 = 130$	$3 \times 1000 = 3000$	$89.23 \times 100 =$	$0.2 \times 10 \times 100 = 200$
$27 \times 10 = 270$	$67 \times 100 = 6700$	8923	$0.005 \times 10 \times 10 \times 10 =$
		$8.3 \times 1000 =$	5
		8300	

## Science

In the two pictures below, the arrows represent forces acting. Write the names of the forces in the boxes.



Draw your own arrows and label them to show the forces acting.



## Maths

Today you will be dividing by 10, 100 and 1000.

Choose a difficulty and complete in your blue homework book.

$70 \div 10 =$	$800 \div 100 =$	$73 \div 10 =$	$20.3 \div 10 =$
$90 \div 10 =$	$720 \div 10 =$	$520 \div 100 =$	$0.2 \div 100 =$
$30 \div 10 =$	$820 \div 10 =$	$1230 \div 1000 =$	$78.9 \div 1000 =$
$100 \div 10 =$	$9300 \div 100 =$	$70 \div 100 =$	$900.3 \div 100 =$
$60 \div 10 =$	$72000 \div 1000 =$	$92.3 \div 10 =$	$0.005 \div 10 =$

Don't forget you can go on Times Table Rocks Stars each day if you have access to a device.

## English

Choose a difficulty (All, Most, Some), read the text and complete the questions in your blue homework book.

All

### How the Kangaroos Got Their Tails

11 A long, long time ago, two kangaroos lived in the country  
20 now known as Australia. The large, brown kangaroo was  
30 from the plains and the smaller, grey kangaroo was from  
41 the hills. One day, the grey kangaroo really wanted to eat  
53 some wild bush honey, so he followed a swarm of bees to  
65 their hive in the hole of a rock. The grey kangaroo reached  
76 inside and pulled out a handful of gooey honey. It was  
85 delicious and now the big, brown kangaroo also wanted  
95 some for himself. The grey kangaroo told him to reach  
108 his arm right into the back of the hole to get the tastiest  
113 honey. The brown kangaroo did  
121 this but all he pulled out was a  
126 handful of spiders. He had  
128 been tricked!



### Quick Questions



1. How do you think the grey kangaroo was feeling when he followed the bees?

---

---



2. Which was the largest kangaroo?

---



3. Find and copy the word that means the same as the adjective 'sticky'.

---



4. Number these facts from 1 to 3 to show the order they appear in the text.

- ☐ The brown kangaroo pulled out a handful of spiders
- ☐ The grey kangaroo followed the bees.
- ☐ The grey kangaroo ate some wild bush honey.

## Gary's Big Adventure

11 Gary knew that he needed to find a vantage – a place  
 22 which would give him a good view of the entire rainforest.  
 34 Without that, a tiny frog like him would never be able to  
 45 find them. But where could he go? He was surrounded by  
 54 acres of thick, dense vegetation. No cliffs. No waterfalls.  
 65 Suddenly, he had an idea. He stretched out his toes as  
 75 wide as they would go and jumped towards the nearest  
 84 tree trunk. Clinging on, he climbed higher and higher  
 94 until he finally reached the canopy. He stood atop the  
 101 wide-reaching fronds, looking towards the horizon in  
 111 search of two tiny, blue specks, which looked just like  
 122 him. Just as he had given up hope, an auburn orangutan  
 132 swung by, carrying two sticky, blue lumps on her back...



## Quick Questions



1. Which two tall, natural features was Gary unable to go to?

\_\_\_\_\_



2. '*Gary knew that he needed to find a vantage...*' What do you think vantage means in this sentence?

\_\_\_\_\_

\_\_\_\_\_



3. Who do you think Gary is looking for? Use evidence from the text to support your answer.

\_\_\_\_\_

\_\_\_\_\_



4. What do you think Gary will do next?

\_\_\_\_\_

\_\_\_\_\_



Some

## Robot Revenge

- 11 The year is 2053. Robots are a part of everyday life –  
17 they drive hover-trains, serve in holographic-restaurants  
26 and even teach in virtual-schools. They are so realistic  
38 that it can be hard to know whether you are talking to  
50 a fellow human or a robot (in some cases the only clue  
61 is the small light that can be seen faintly glowing from  
65 behind the left ear).
- 73 In fact, robots are becoming increasingly infuriated with  
83 their place in society. A group are plotting their revenge  
94 on humans. They want to teach humans a lesson – it is  
105 about time that humans started to be grateful for all the  
114 wonderful opportunities they have in life. The robots will  
117 make them realise...



## Quick Questions



1. What jobs do robots do?

---



2. What does 'holographic-restaurant' and 'virtual-school' tell you about life in 2053?

---

---



3. Give two phrases which tell you that the robots have had enough of their position?

---

---



4. How do you think the robots will teach the humans a lesson?

---

---

---

## PSHE

NHS workers and other key workers are doing really important jobs during this pandemic. It is important that we show gratitude for those around us. I would like you design a 'Thank you NHS' or 'Thank you key worker' poster. Make sure it is bright and colourful to catch the readers eye. If you have adult permission, you could display this poster in a window, especially tomorrow during the 'Clap for Carers' at 8pm.



I would love to see some of these posters so please take a photograph and share them with me on [yearfive@blowers.dudley.sch.uk](mailto:yearfive@blowers.dudley.sch.uk).